**Table 1: PAST SITUATION - Numbers on roll**

|  |  |  |  |
| --- | --- | --- | --- |
| **School** | **Number on Roll** | **Current \* PAN** | **Year Reception Intake** |
| NOR Jan 2014 | NOR Jan 2015 | NOR Jan 2016 | NOR Jan 2017 | NOR Jan 2018 | % increase or decline over the last 5 years | PAN in Sept 2018 | Intake - Sept 2014 | Intake - Sept 2015 | Intake - Sept 2016 | Intake - Sept 2017 | Intake - Sept 2018 | % increase or decline over the last 5 years |
| Bleasdale CE Primary | 16 | 13 | 12 | 13 | 12 | **-25%** | 8 | 4 | 1 | 1 | 1 | 0 | **-100%** |
| St. Mary's Catholic Primary, Claughton-on-Brock | 31 | 40 | 38 | 36 | 29 | **-6.45%** | 7 | 5 | 4 | 6 | 3 | 6 | **-20%** |
| Calder Vale St. John CE | 22 | 15 | 25 | 21 | 19 | **-13.64%** | 10 | 3 | 5 | 0 | 4 | 3 | **0** |
| **District: Wyre** | **69** | **68** | **75** | **70** | **60** | **-13.04%** | **25** | **12** | **10** | **7** | **8** | **9** | **-25%** |

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| **Conclusions:**Whilst the pupil numbers have declined in this rural area, Bleasdale's numbers have fallen to a greater extent than those in the other schools. With only 2 pupils currently on roll and one of these pupils set to leave at the end of 2018/19 academic year and no significant housing planned for the area, this position is unsustainable. |

* **Pupil Admission Number**

**Table 2: CURRENT SITUATION - Pupil Numbers Data**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School** | **Type** |  |  | **Number on Roll as at Oct 2018 School Census** | **Net Cap** | **NOR vs Net Cap** | **PAN** | **Sep 18 1st Pref\*\*** | **PAN vs 1st Pref** |
| **R** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** | **Total** |
| Bleasdale CE Primary | VA | 0 | 0 | 0 | 0 | 1 | 0 | 1 | **2** | 56 | 54 | 8 | 1 | 7 |
| St. Mary's Catholic Primary, Claughton-on-Brock | VA | 6 | 4 | 7 | 4 | 5 | 3 | 6 | **35** | 52 | 17 | 7 | 5 | 2 |
| Calder Vale St. John CE | VA | 3 | 5 | 0 | 5 | 5 | 0 | 5 | **23** | 53 | 30 | 10 | 3 | 7 |
| **District: Wyre** |  | **9** | **9** | **7** | **9** | **11** | **3** | **12** | **60** | **161** | **101** | **25** | **9** | **16** |

 (**Type**: FT = Foundation Trust, C = Community, VA = Voluntary Aided, VC = Voluntary Controlled, A= Academy and F=Free)

Please note this excludes any nursery or sixth form data

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| **Conclusions:**Whilst pupil numbers in the area have declined over recent years, the capacity on the other 2 schools would provide sufficient capacity for the Bleasdale pupils (one of whom will leave at the end of the 2018/19 academic year).The combined capacity of the other 2 schools is 105, to be compared against total NOR of 60 pupils. |

**Table 3: FUTURE SITUATION – Projected Pupil Numbers**

|  |  |  |
| --- | --- | --- |
|  | **Forecast from Births** | **Primary Numbers** |
| Birth year |  |  |  |  |  |  |  |  |  |  |  |
| Intake year | 2022 | 2021 | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 | 2013 | 2012 |
| Projected intake5yr average intake \*\* | 9 | 9 | 8 | 6 | 9 | 9 | 7 | 9 | 11 | 3 | 12 |
| PAN2018 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| Surplus(Shortfall) | 16 | 16 | 17 | 19 | 16 | 16 | 18 | 16 | 14 | 22 | 13 |
| PAN without Bleasdale CE | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 |
| Surplus(Shortfall) | 8 | 8 | 9 | 11 | 8 | 8 | 10 | 8 | 6 | 14 | 5 |

**\***For this forecast, it is assumed that the school's market share will be absorbed by the other 2 schools.

\*\*beyond 2022 forecasts are beyond normal scope of forecast.

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| **Conclusions (**including raw data, housing and migration, outward migration, Transfer Rate)Based on current and projected pupil numbers, there should be sufficient places in all cohorts of the other 2 schools to accommodate the pupils if Bleasdale CE were to close, one of which is also a CE school. |

**Table 4: Housing and Migration (5 Year Position)**

**Housing Trajectory**

In the next 5 years, just 17 new houses are expected to be completed which may impact upon the schools within the Bleasdale, Calder Vale and Claughton Planning area of the Wyre District. This is expected to yield approximately 3 pupils for the whole area.

These figures feed into the latest Forecast (Spring 2018, to be updated late 2018) as follows:

|  |  |
| --- | --- |
| **Bleasdale, Calder Vale and Claughton Forecast data & latest Housing Land Supply** | **Figures** |
| Net Capacity of planning area | 161 |
| Current number on roll of primary schools  | 60 |
| Projected number on roll in 5 years, excluding housing & migration | 56 |
| Projected number on roll in 5 years, **including** housing & migration (migration more than offsets housing) | 50 |
| **Surplus places** in this planning area in 5 years' time, including housing & migration | 111 |
| **Surplus places** in planning area in 5 years' time, excluding places at Bleasdale CE Primary (school proposing to close)  | 55 |

**Long term housing / Local Plans**

Neither the emerging Local Plan nor the available housing data show any additional housing planned for the area which may impact upon future numbers at this school.

**Table 5: Pupil preference data**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Five years previous figures e.g. (change as appropriate)  | Walking distance in miles from proposed closed school |
|  |  | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 |
| School | PAN | 1st pref | Total pref | 1st pref | Total of pref | 1st pref | Total of pref | 1st pref | Total of pref | 1st pref | Total of pref |
| Bleasdale CE Primary | 8 | 0 | 1 | 2 | 4 | 1 | 2 | 0 | 0 | 1 | 4 |  |
| St. Mary's Catholic Primary, Claughton-on-Brock | 7 | 5 | 12 | 6 | 13 | 7 | 14 | 8 | 19 | 5 | 13 | 4.35 m |
| Calder Vale St. John CE | 10 | 0 | 0 | 0 | 8 | 4 | 8 | 0 | 2 | 4 | 15 | 2.98 m |
| Total 1st pref |  | 5 |  | 8 |  | 12 |  | 8 |  | 10 |  |  |
| Bleasdale CE School % of all 1st pref |  | 0% |  | 25% |  | 8.3% |  | 0% |  | 10% |  |  |

Preferences at 16th April offer date each year

|  |
| --- |
| **Conclusions:**Of the three schools only St Mary's Catholic Primary has received more first preferences than places and this was for only 1 out of the 5 academic years.  |